



Challenging Times Ahead

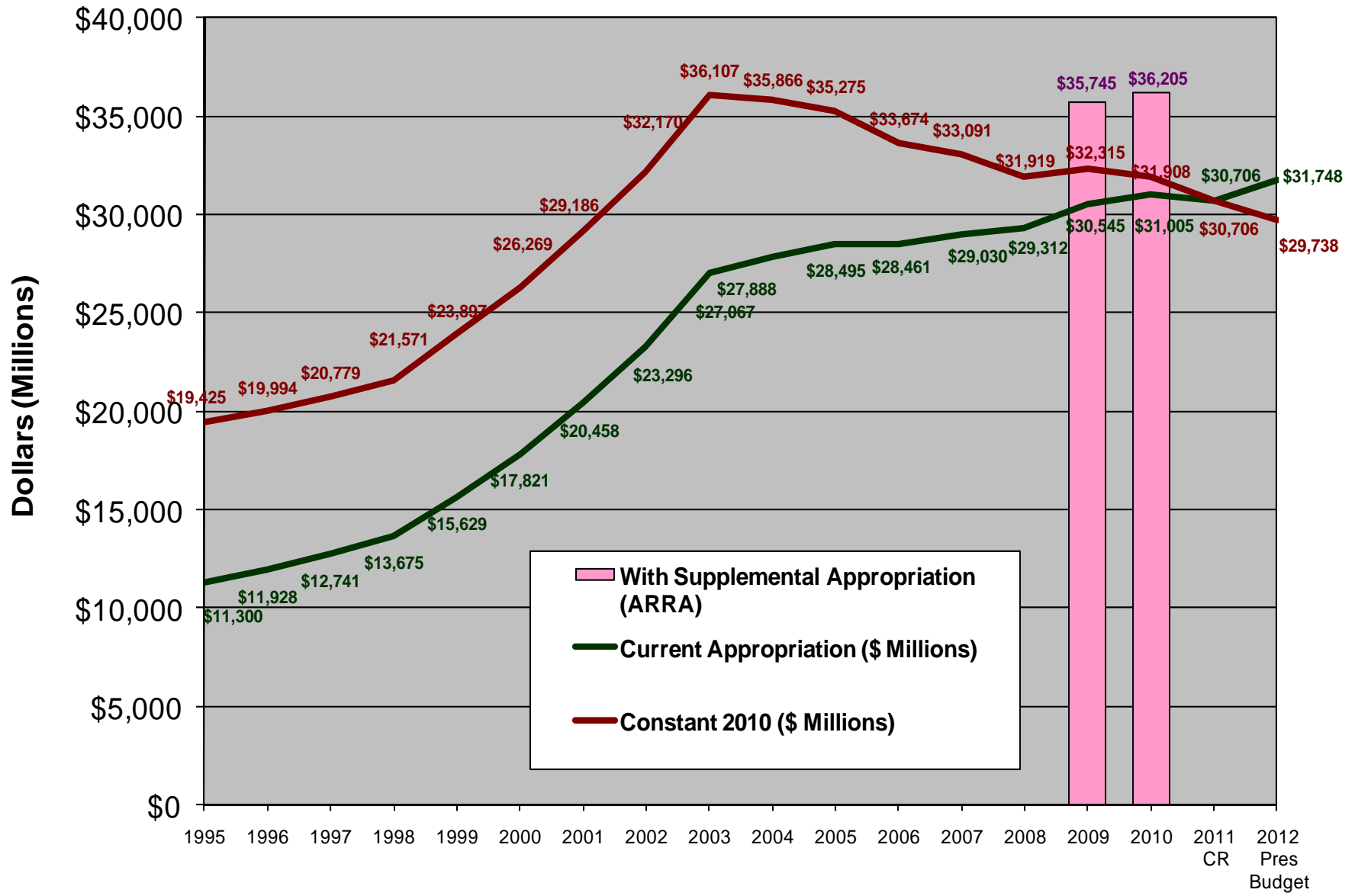
ACDP Annual Meeting 2011

Joseph C. LaManna, PhD

Professor of Physiology
Case Western Reserve University
Cleveland, Ohio

President of the Board of FASEB

NIH Budget in Current and Constant Dollars



Current Situation

- 2012 budget is CR
 - Rumors suggest possible budget soon??
 - NIH budget somewhere between $-.5\%$ to $+3.3\%$
- Failure of JCDR (Joint Committee on Deficit Reduction)
- Sequestration occurs 1/1/2013
 - OMB won't issue sequestration order until 12/23/2011
 - BCA (Budget Control Act) means FY2013 = $\sim 8\%$ cut from 2011 \$\$\$ according to Congressional Budget Office?
 - FY2013 cut $\sim 2500 - 2700$ grants according to Dem House Appropriators
 - NSF cut by \$530 million

October 2011 RFI from NIH Office of Extramural Research



Options for Managing NIH Resources

A. Current Way of Managing

- Bottom out success rates (doing nothing but letting the system correct itself)

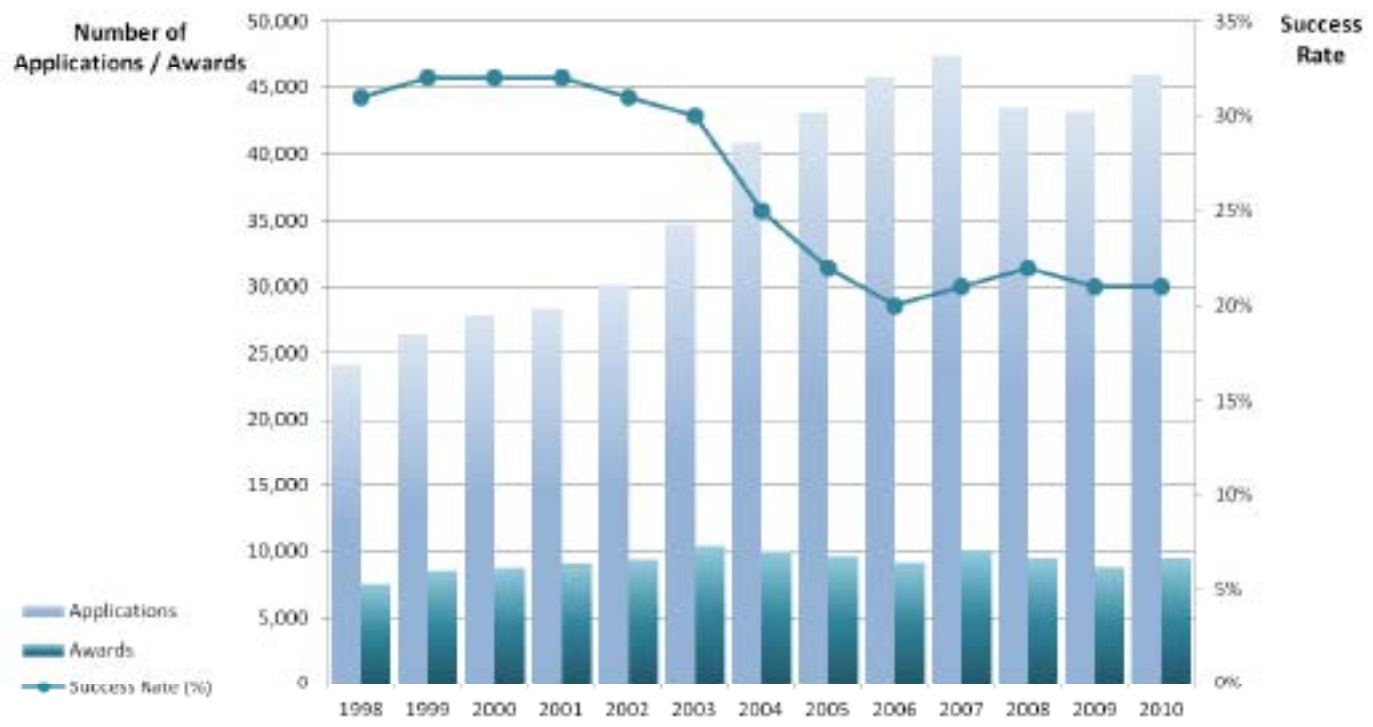
B. Other Options

- Reducing or limiting size of awards
- Limiting number of awards held by an PI
- Limiting the amount of funds an PI can hold
- Limiting salaries of PIs





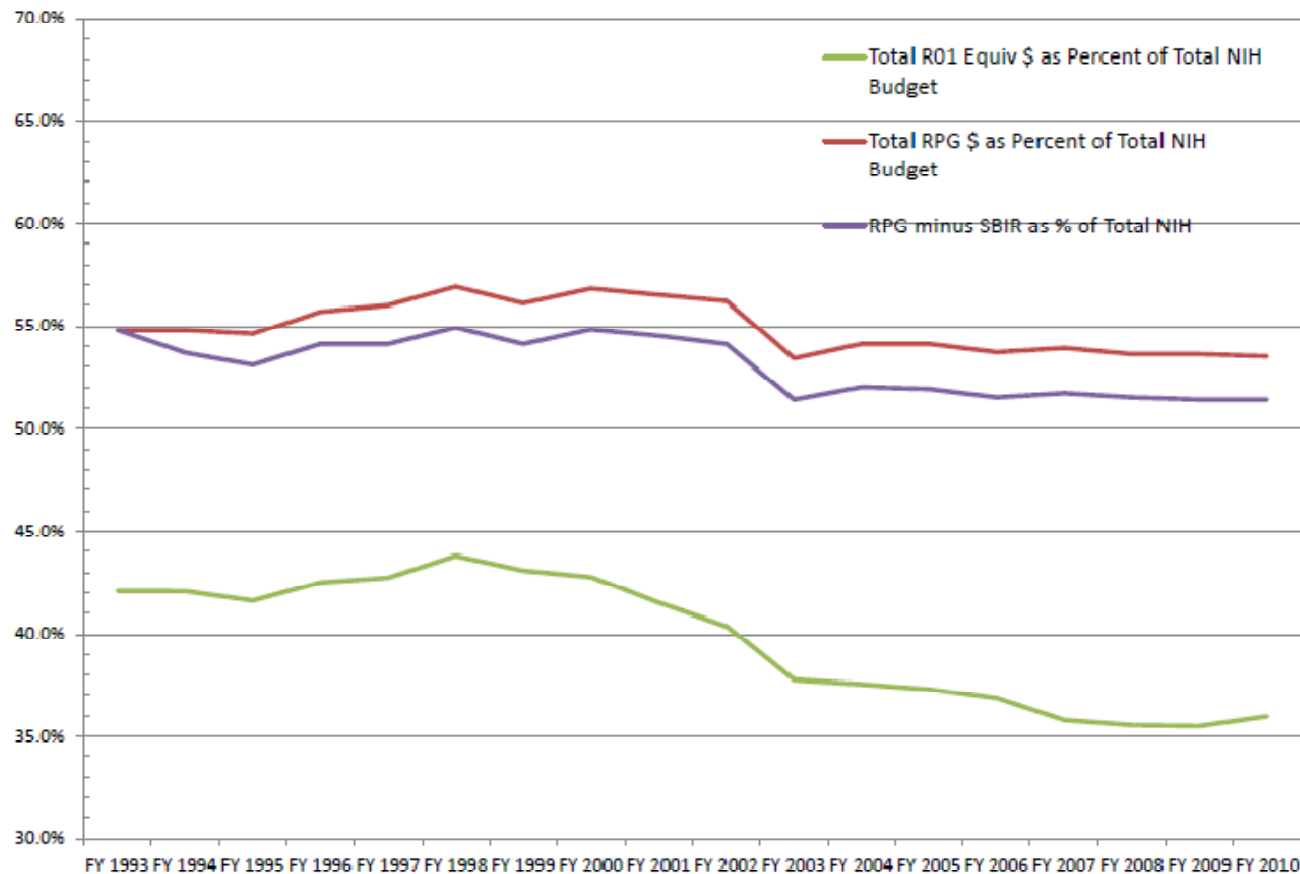
Applications, Awards, and Success Rates Research Project Grants (RPG)



[Click for data table](#)

1. Reallocate dollars across budget mechanisms to provide more funding for RPGs

Total RPG and R01 Funding as a Percentage of NIH Budget (1993-2010)



Success Rate Calculations

FY 2010 NIH Budget (1000s)	\$ 30,933,140
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2010 Actuals	RPG	R01 Equivalent
Competing Grant budget (1000s)	\$ 3,933,434	\$ 2,747,000
Competing grant budget as percentage of total FY2010 NIH budget	12.7%	8.9%
FY 2010 applications	45,983	27,850
FY 2010 awards	9,455	6,217
FY 2010 success rate	20.6%	22.3%
Average Grant Size	\$ 416	\$ 442

2010 Estimates	RPG	R01 Equivalent
Percentage of NIH budget going to competing grants in FY1994	13.3%	10.7%
2010 competing grant budget using 1994 percentage (1000s)	\$ 4,114,108	\$ 3,309,846
Added grant funds	\$ 180,674	\$ 562,846
Number of new grants fundable at 2010 average size	434.3	1274
Potential success rate	21.5%	26.9%

2. Guard against further erosion of the RPG budget

- SBIR
- Indirect Costs

3. Provide greater scrutiny of the amount of funding going to any single person or team

- E.g., NIGMS 750K plan

4. Phasing in limits to the percentage of investigator salaries charged to grants

- Phased to minimize loss of jobs, shrinkage of the workforce, and delays in the search for life saving innovations.

5. Reduction in overhead charges

- 30% of RPG Budget
- Reduce regulatory burden
- In higher education from 1976-2009, the number of full time administrators at degree-granting institutions of higher education grew by 129 percent and the number of full-time non-faculty (academic support) professionals grew by 345 percent.
- The number of full-time faculty positions grew by 68 percent during the same period.
- U.S. Department of Education, Digest of Educational Statistics: 2007, Table 347, 2008

Education and Employment of Biological and Medical Scientists 2011

Data from National Surveys

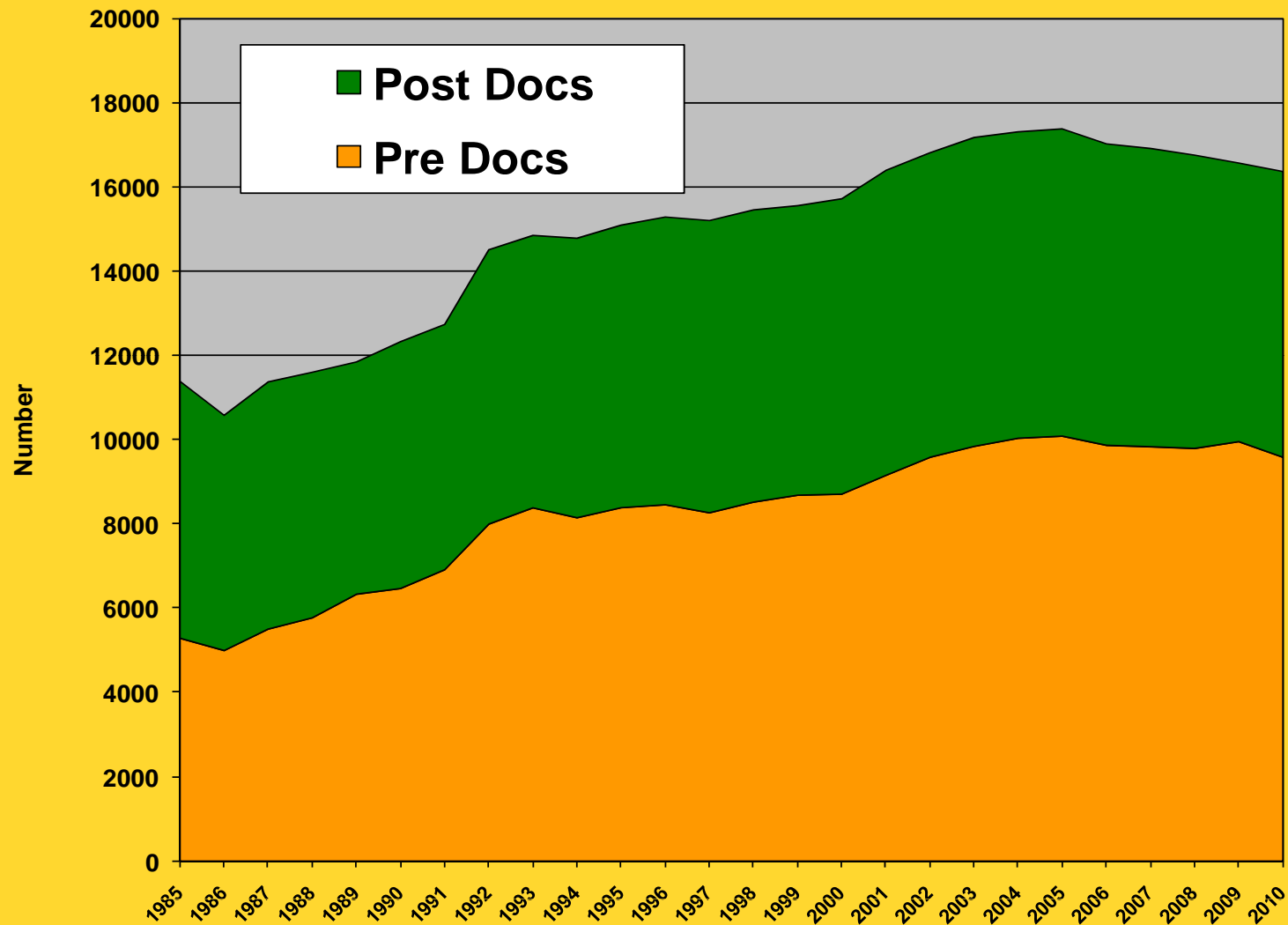


Howard H. Garrison

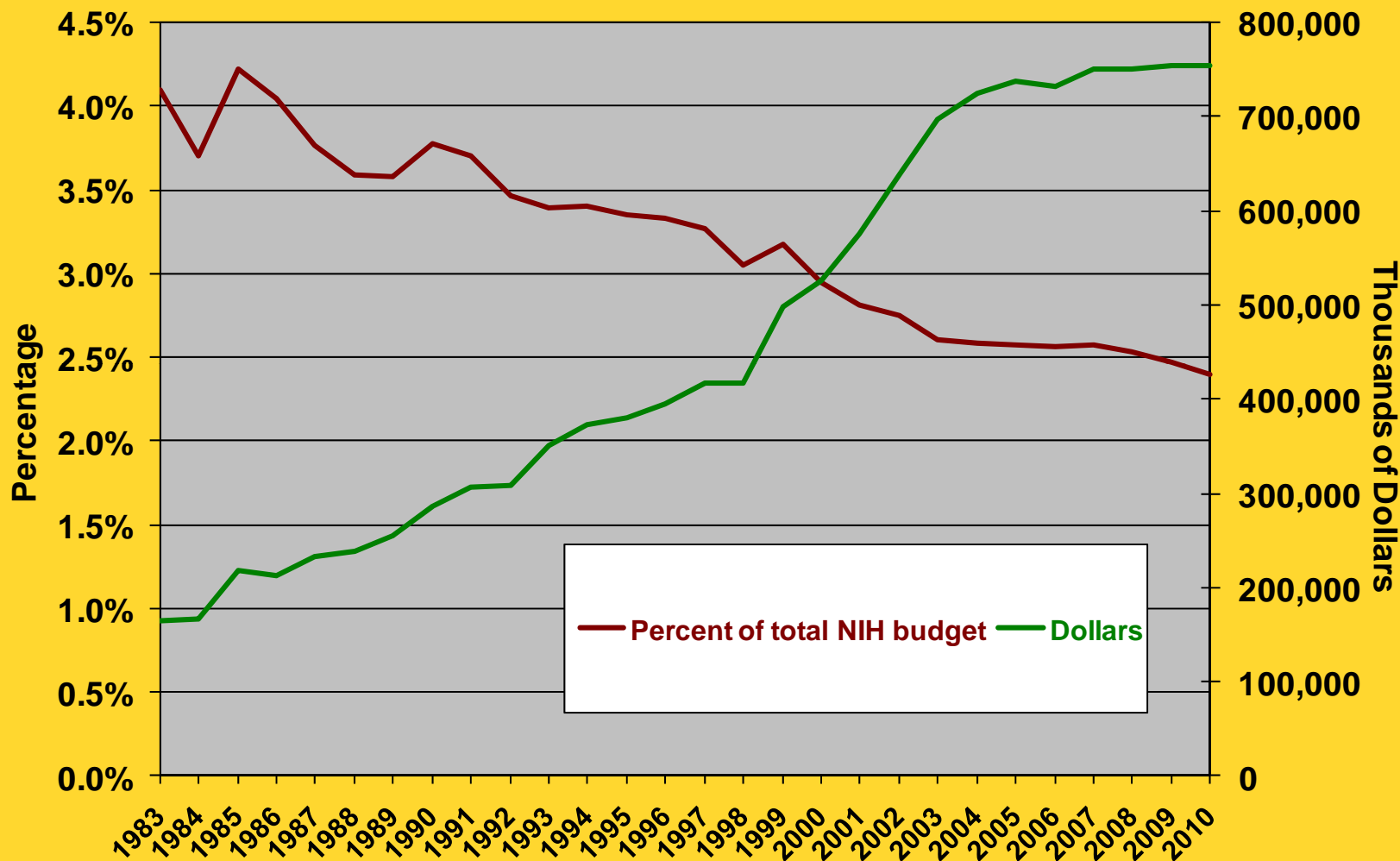
Kim Ngo

FASEB Office of Public Affairs

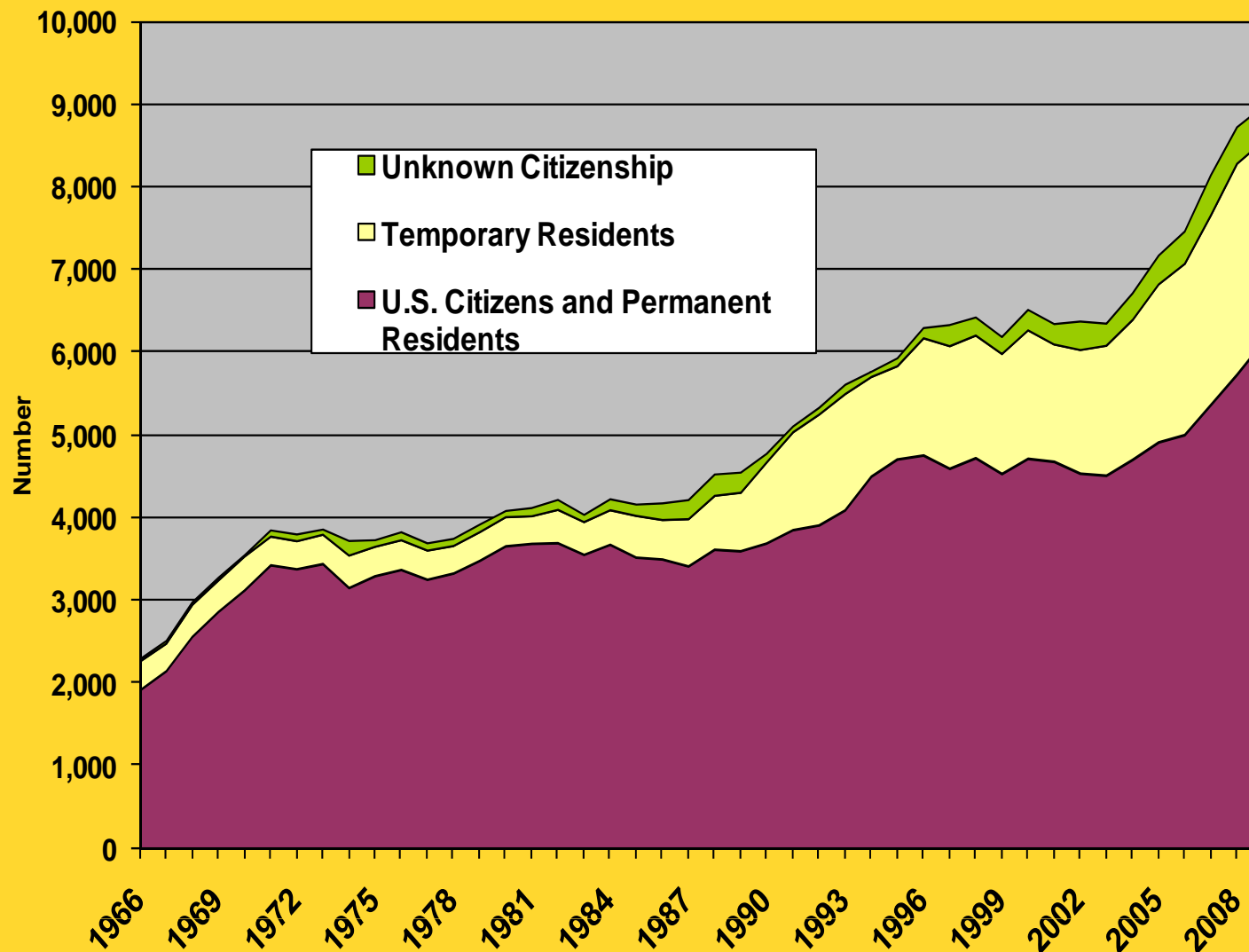
Pre-Doctoral and Post-Doctoral Full-Time Positions Awarded on NIH Training Grants and Fellowships



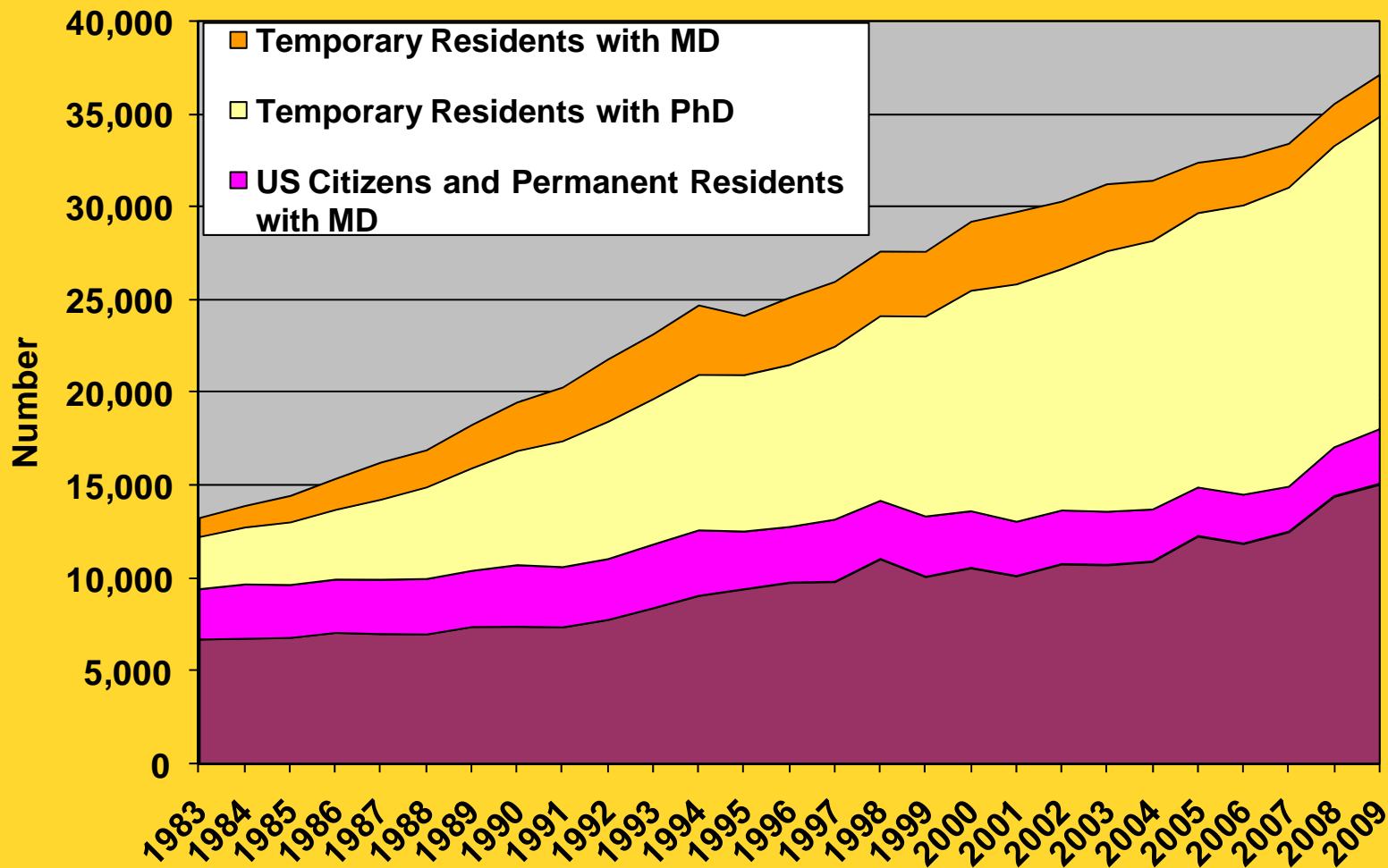
NIH Spending on Training Grants and Fellowships



Doctorate Degrees Awarded in the Biological and Medical Sciences by Citizenship/Visa Status

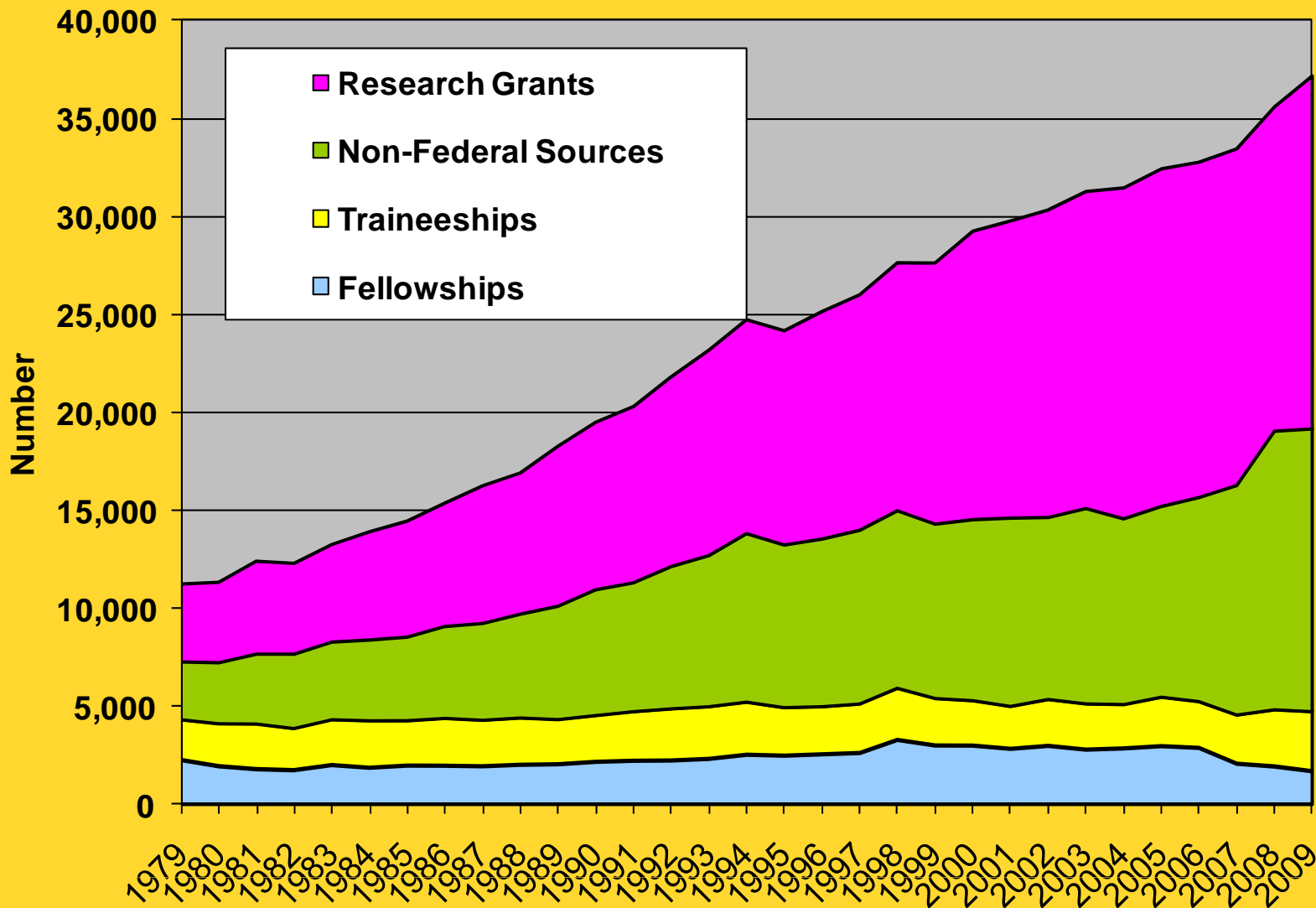


Biological and Medical Sciences Postdocs by Degree and Citizenship/Visa Status



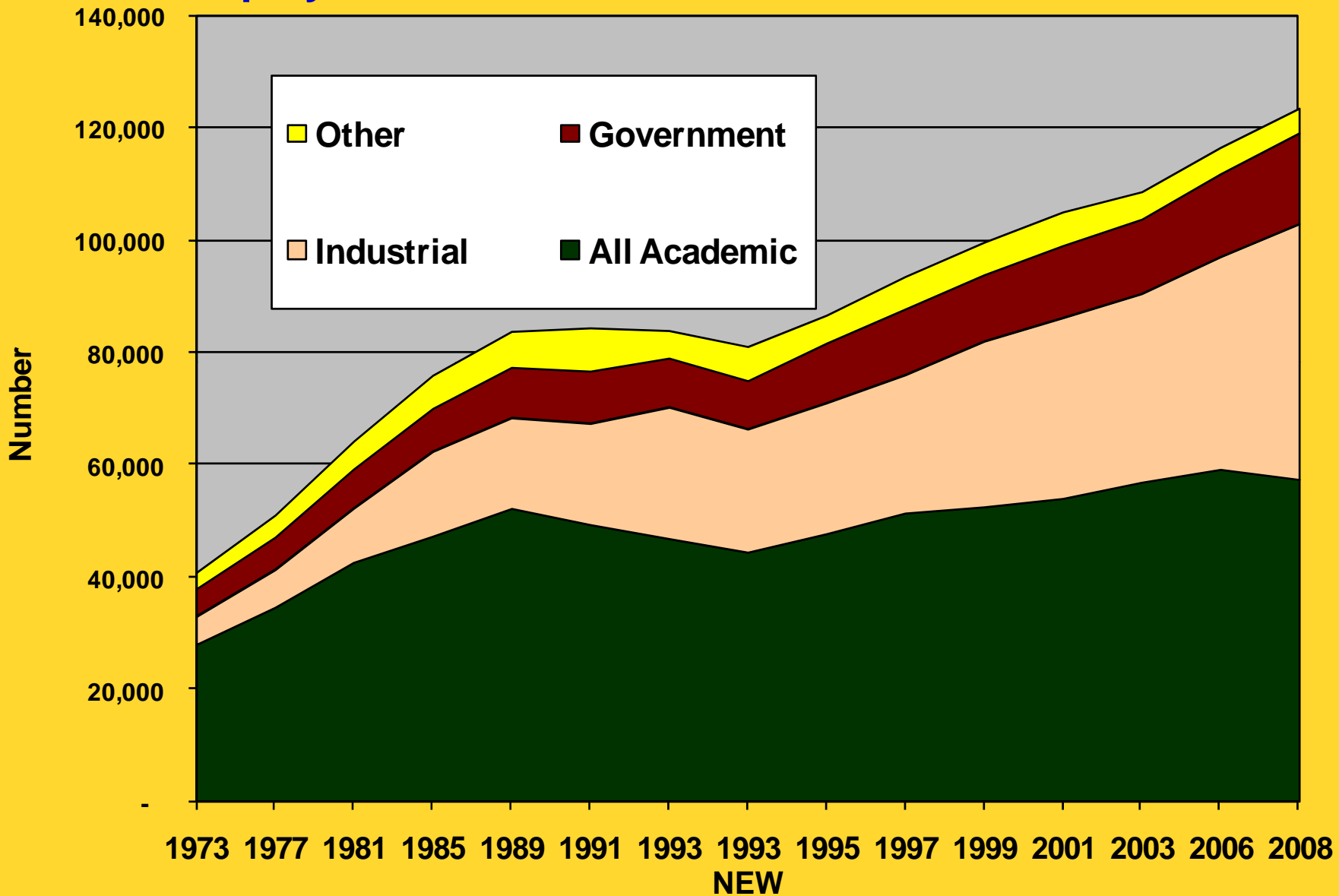
Biological and Medical Sciences Postdocs by Source of Support

FASEB

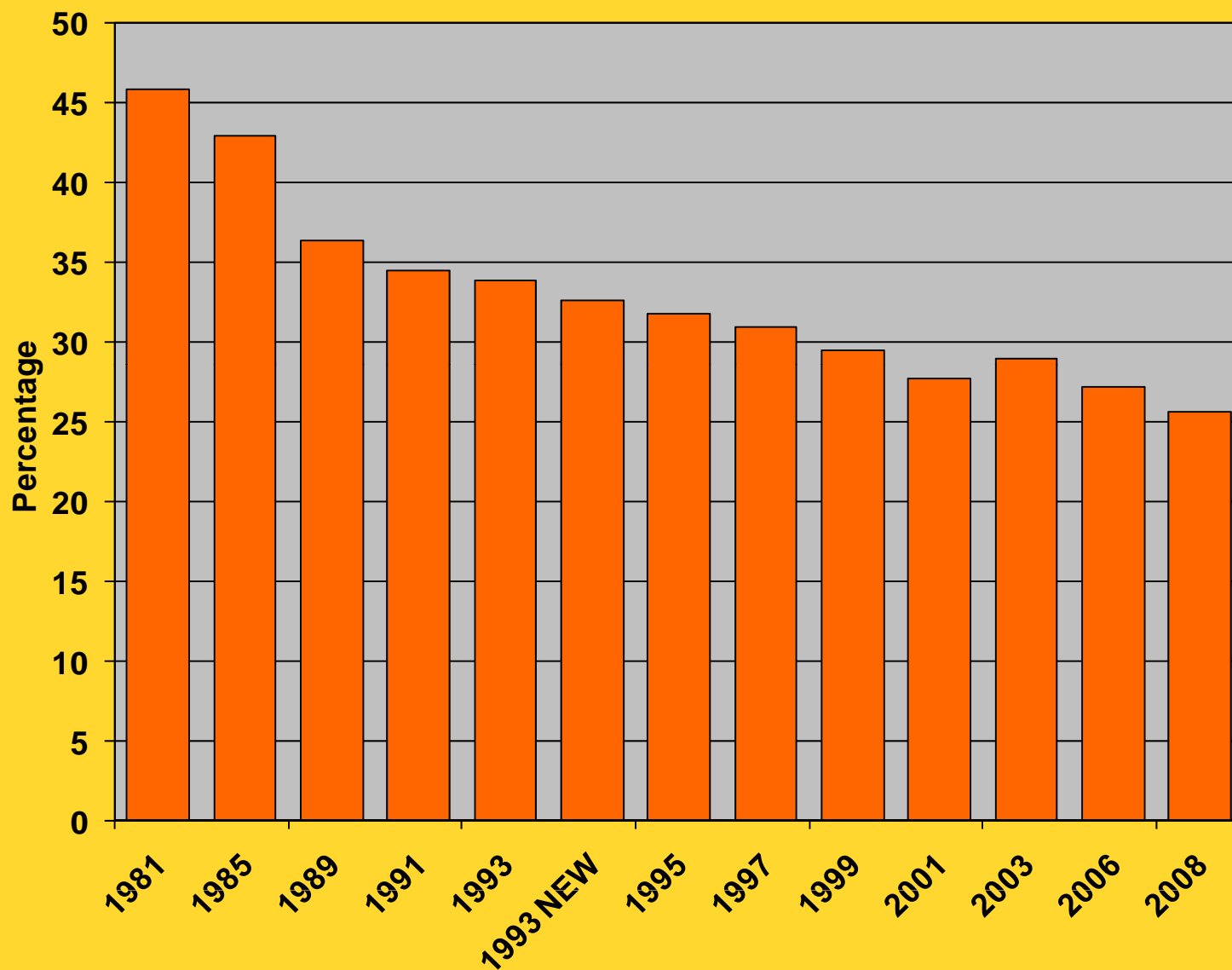


Source: <http://www.nsf.gov/statistics/gradpostdoc/>

Employment of Biomedical Science PhDs by Sector of Employment

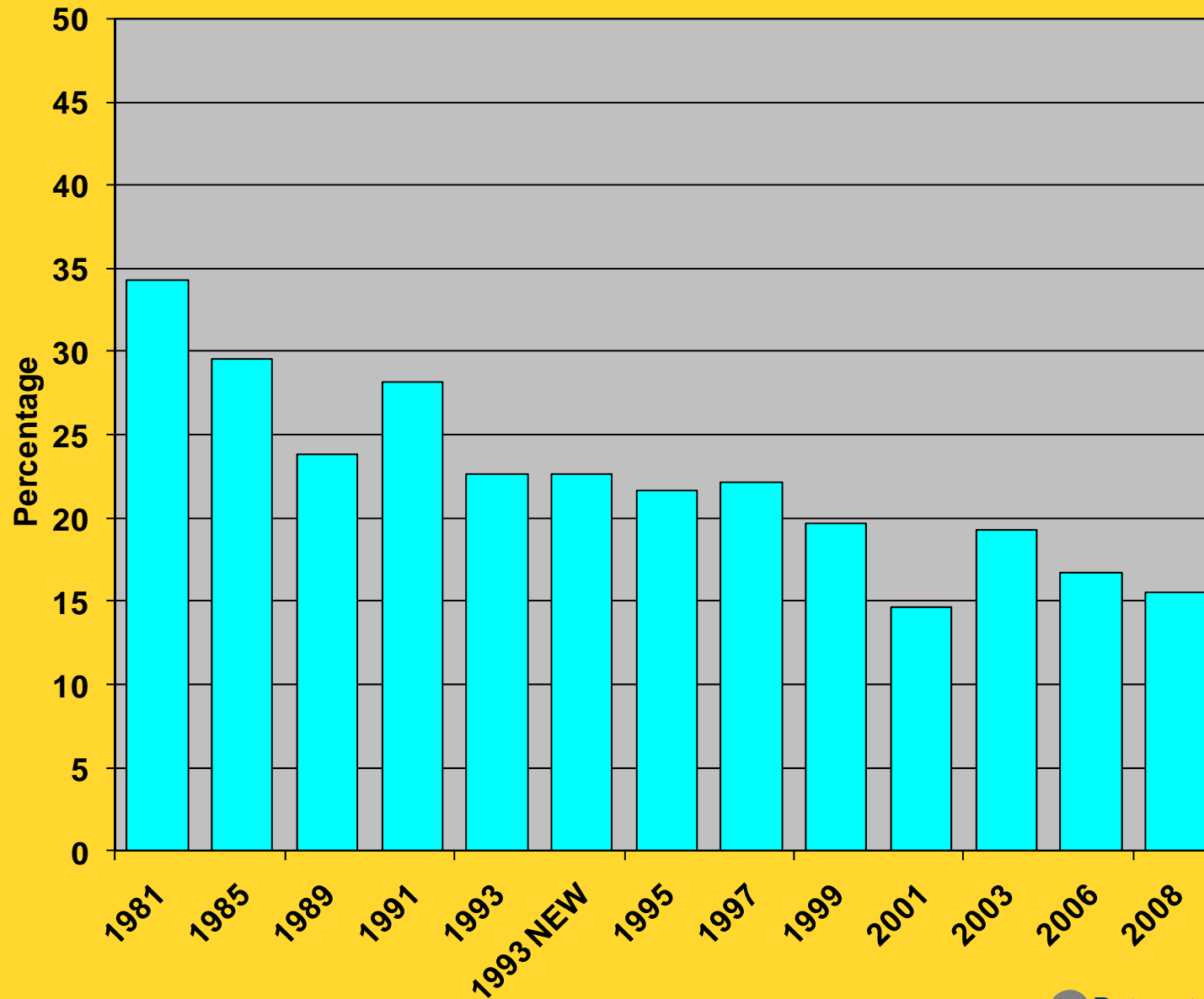


Percent of US Biomedical Science PhDs Holding Tenure or Tenure-Track Positions, Total



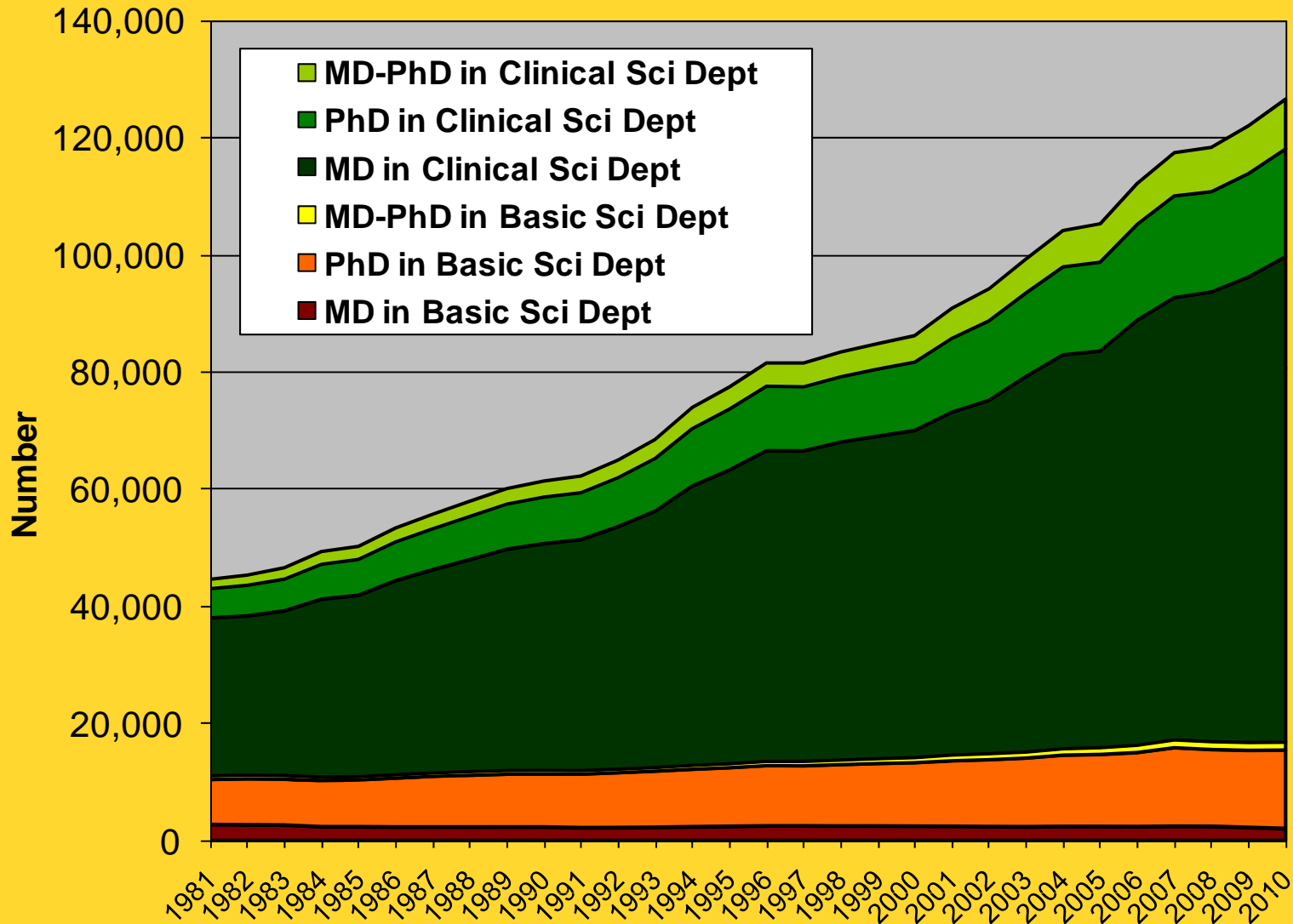
Source: <http://sestat.nsf.gov/>

Percent of US Biomedical Science PhDs Holding Tenure or Tenure-Track Positions 5-6 Years Post-PhD

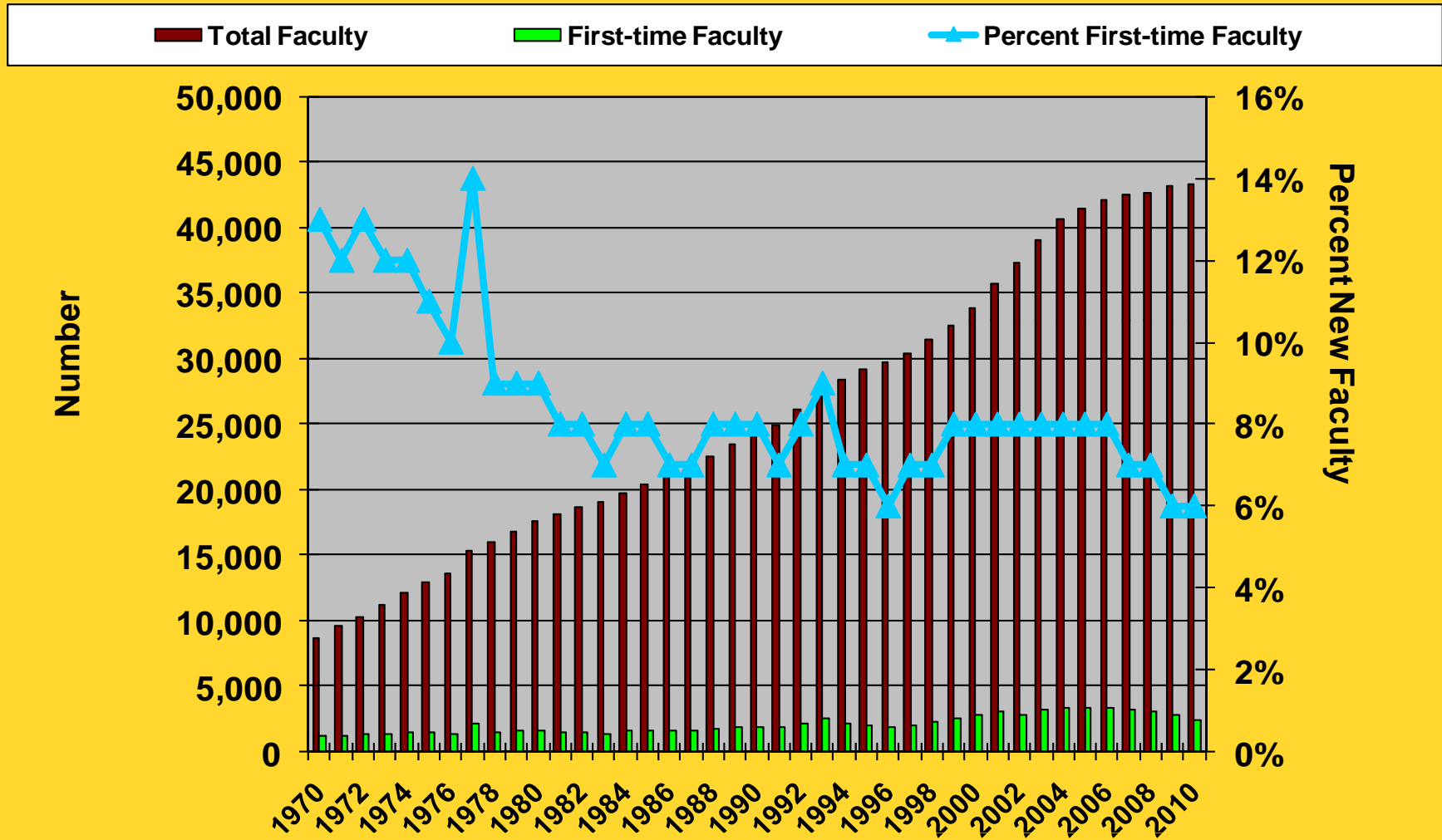


Source: <http://sestat.nsf.gov/>

Medical School Faculty Members by Degree and Department Type

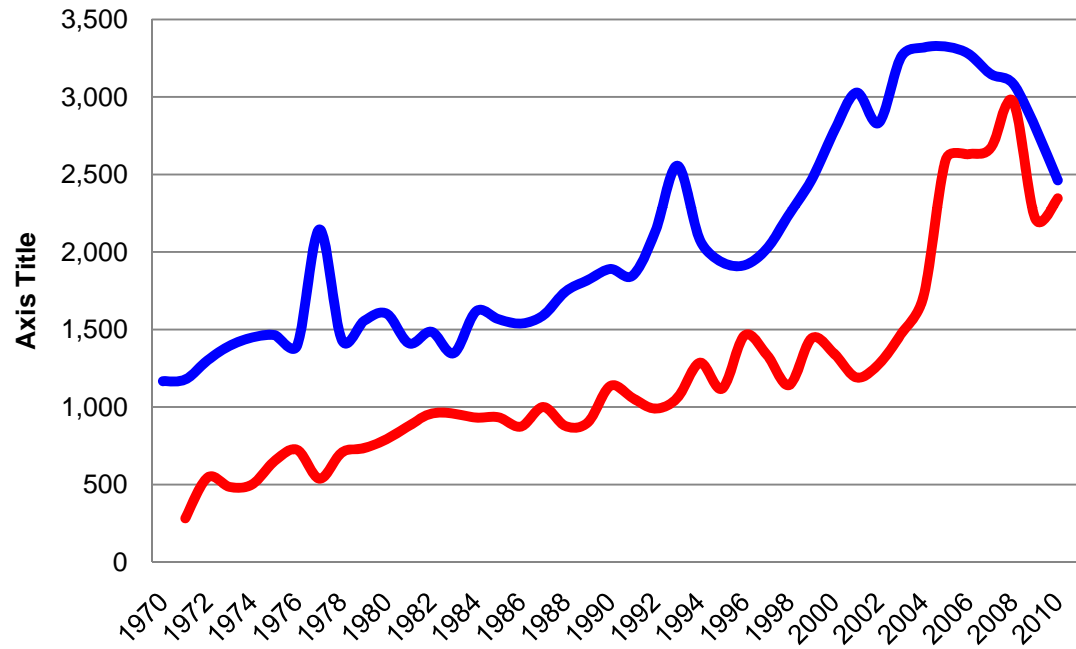


Total and New Full-Time Faculty 1970 to 2010 in US Medical Schools with Ph.D. or equivalent degree (includes M.D./Ph.D.)



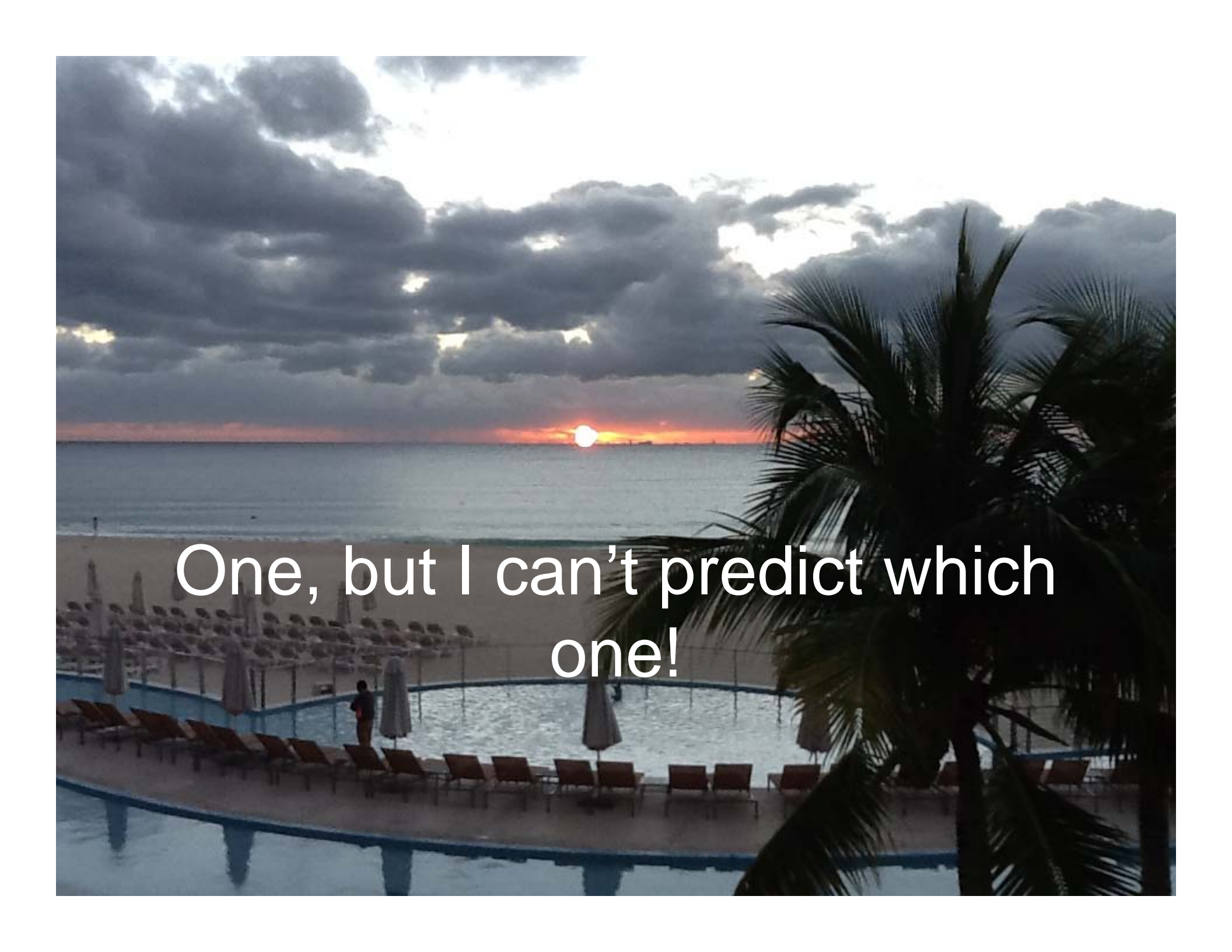
Source: <http://www.aamc.org>

Medical Faculty New and "Lost"



What's Ahead

- Do Nothing
- Predator / Prey model
- Limit the Denominator ?
- Workforce issues:
 - How many
 - What role
- How many scientists does it take to turn on the light bulb?

A tropical beach scene at sunset. In the foreground, a swimming pool with lounge chairs and closed umbrellas is visible. The middle ground shows a sandy beach with more lounge chairs and umbrellas. The background features the ocean with a bright sun setting on the horizon, creating a colorful glow. The sky is filled with dark, dramatic clouds. A large palm tree is silhouetted on the right side of the frame.

One, but I can't predict which one!